

BIOLOGY I

Bio. 1113 Section 003

MW 5:30 – 6:45 p.m.

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Office hours: Wed 3:00 - 4:00 p.m. and by appointment

FALL 2007

SB 2.01.12

Required Text: Biology, Seventh edition. Campbell, Neil A. and Jane B. Reece, 2005, Benjamin Cummings

Prerequisites: none

EXAM DATES

MATERIAL COVERED

Wednesday, Sep. 12	Exam 1	Chapters 1-5
Wednesday, Oct. 3	Exam 2	Chapters 6-10
Monday, Oct. 29	Exam 3	Chapters 11-15
Monday, Nov. 19	Exam 4	Chapters 16-19
Monday, Dec. 10	Final Exam 5:00-7:45	Chapter 20 and questions from all the previous exams

Other important dates:

October 24 – Last day to withdraw (Sophomores and above)

November 21 – NO CLASS

November 28 – Last day to withdraw (Freshmen only)

POLICY

We will cover approximately one chapter per class meeting. Read ahead. Only the material covered in class will be on the exams.

ATTENDANCE: Regular attendance in class is critical to the learning process.

To encourage you, pop quiz questions will be interspersed during the lecture throughout the semester. You must have an iclicker to answer these questions. No answers written on paper will be accepted. You may earn a total of 10 extra credit points, which will be added to your final average!

GRADING: There will be 4 exams and one comprehensive final. Each will be of equal weight. The four exams will have 50, 2 pt. questions each. The final will have 100, 1-pt. questions. All exams except the final will contain one or two essay type questions for extra credit of up to 10 points. Grading scale will be: 90-100 A, 80-89 B, 70-79 C, 55-69 D, below 55 F.

Hold all graded work in the event a question arises regarding your grade.

SCANTRON FORMS: For exams you will need the **ParSCORE Test Form (GREEN)** and it has a space for your ID number).

MAKE-UP EXAM: Make-up exams will be ten essay questions and most probably more difficult than the regular exams. You must schedule a make-up exam within **3 days** of the originally scheduled exam and you must have a verifiable excuse for missing the exam.

Course description: Biology I - An introduction to the science of biology, emphasizing a study of the basis of life forms. Topics include cell biology, energetics, metabolism, and genetics.

Course objective: Students provide evidence of understanding the fundamental concepts of the aspects of Biology covered in this class.

ACADEMIC DISHONESTY WILL NOT BE TOLERATED!

Policy on cheating: Students are expected to be above reproach in scholastic activities. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the University. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

STUDENTS WHO DISRUPT CLASS EITHER BY EXCESSIVE TALKING (NOT RELATED TO CLASS DISCUSSION) OR BY COMING IN LATE, LEAVING EARLY OR LEAVING AND RETURNING DURING CLASS MAY BE ASKED TO LEAVE.

STUDY TIPS

1. **Read ahead of time.** Read for general understanding. Don't get bogged down on details the first time through.
2. **Let the textbook guide you.** Read the key concepts at the beginning of each chapter and the summary of key concepts at the end of the chapter for an overview of the material.
3. **Get to class on time.** I begin each lecture with a brief review of the previous day's lecture and there might be a quiz!
4. **Take good lecture notes.** Listen for key ideas. Don't copy every word I say. You may want to record the lectures.
5. **Work in a study group.** If you can explain it to someone, then you probably really understand it. Flash cards are a good idea for those things that you have to memorize.
6. **Ask questions.** There will be a chance at the beginning and, hopefully, end of every class for questions. Feel free to interrupt with clarification type questions but save the "Can you start over from the beginning?" questions for office hours!
7. **Enjoy the material!**

The web site for registration of the iclicker is
<http://www.iclicker.com/registration>.